

**Etoile Academy Board Meeting
February 19, 2019**

Start: 6:17 p.m. End: 8:05 p.m.

Present:

Shiroy Aspandiar, Michelle Bair (video dial in), Richard Baker (video dial in), Nicole Morrissey (video dial in), Kevin Hardaway, Emmanuel Enriquez, Tabinda Ghani, Michelle He, Alim Adatia, Kayleigh Colombero (ex-officio)

Quorum met: Yes

Guests: Rebekah Guill (prospective board member)

Public Comments: None stated

Previous Meeting Minutes

Meeting minutes were read. Minutes were approved.

Moved: Alim Adatia Seconded: Kevin Hardaway

Vote: 8-0. Approved

Committee Reports:

Finance

- BBVA account is now at \$0 and has been closed. Cadence Bank balance is \$181,802.
- Grant money from Brown and Guill Foundations have been approved and received
- Security deposit was paid for the expansion of facilities in late January
- Extension was filed with Whitley Penn on pre-audit consulting and 990 filing
- 42.92% of start-up grant has been used
- Current cash-on-hand is \$153,353

Governance

- Governance committee did not meet this month
- Board orientation has been completed
- Committee is looking at two new board members. Ms. Guill is present at the current board meeting.
- Tabinda will be working on gathering all board training certificates and combining them into one space for audit purposes.
- Board self-evaluation survey was sent out and completed. We will discuss findings as a board next month.
- Board retreat tentatively scheduled for late March or early April

Academic Achievement

- Current enrollment is at 66.
- 125 student applications received for next school year, lottery and acceptance letters will both take place in March.
- Flyer distribution will continue at multi-service centers for student recruitment, college departments for teacher recruitment
- Board canvassing scheduled for March 9th and/or April 6th from 10AM-1PM

Resource Development

- Board giving goal is still at \$30,000; \$13,100 has been raised (44% to goal)
- Grants from ESSA/IDEA have been secured
- Proposed date of March 30th for Lunch and Learn
- Looking at three foundations to approach in FY19 for potential grant opportunities (Cullen Foundation, Alkek Foundation, Halliburton)

School Director Update:

- A practice STAAR was given this month to the students. Many of them are still failing, but are approaching passing numbers according to state guidelines.
- 55% of students have met MAP goals. School staff is trying to reach 65% meeting their goals.
- A large amount of English Language Learners (ELLs) have met their MAP goals.
- The Math and Electives teachers have been switched at the behest of KC's BES coach, citing that the new Math teacher is a great asset and a rising star.
- Daily scheduling has changed to add 120 minutes a day of reading instruction.
- Adding more focus on students who are "bubble" students and are nearly at the level to pass STAAR test in April.
- A new teaching fellow has been brought on for M,W, and F to help with interventions and testing.
- KC is meeting with Charlotte from Region 20 to begin building a budget for year 2, with the mindset of increasing pay for current teachers and hiring more experienced teachers.

OLD BUSINESS

- Executive director evaluation has been completed. Board met with KC to discuss points of this evaluation. A full copy is available within the board document files.
- Board self-evaluation was completed using a Google survey. Results were discussed during the meeting. Most points showed the board as operational or developing.
- Shiroy suggested to bring the conversation of following-up on the evaluation within the committees and bringing back the results of their discussion to the board next month. This will be discussed on committee calls next month.

NEW BUSINESS

- **Presentation on TEA Accountability Determination for Academic Achievement**
 - TEA is now using a grade letter scale to evaluate schools on a yearly basis.
 - This letter grade scale only applies to school districts, so Etoile will receive a numerical score.
 - 70% of the score will be based on student achievement and school progress. 30% is based on scores for closing the gaps. The 70% is based on which section of achievement or progress scores highest.
 - Achievement scores is 100% based on STAAR for elementary and middle schools.
 - Progress scores are based on academic growth and relative performances scores. The total progress score is also taken from which of these two areas scores highest.
 - The closing of gap score looks at specific areas to be targeted, including groups targeting certain ethnicities, Special Ed. students, ELLs, and low socioeconomic status. There is an achievement target to reach for each group that can be evaluated for the school. The total composite percentage of these groups are averaged and used as the overall domain grade.
 - A subgroup needs 25 students in order to be counted as a subgroup for the closing the gap score.

Motion to Adjourn: Kevin Hardaway

Seconded to Adjourn: Tabinda Ghani

Adjourned at 8:05 p.m.